



## **EDUCATION FOR LIFE SCRUTINY COMMITTEE - 7TH JULY 2015**

**SUBJECT: SUMMARY OF ESTYN INSPECTION OUTCOMES UNDER THE NEW COMMON INSPECTION FRAMEWORK (CIF) – SEPT 2014 TO MAY 2015**

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### **1. PURPOSE OF REPORT**

- 1.1 To inform Members of the judgements made by Estyn inspection teams of Caerphilly schools for the academic year 2014-2015 (where published) and provide a summary of Caerphilly schools' inspection judgements since the introduction of the new Common inspection Framework in September 2010.

### **2. SUMMARY**

- 2.1 The schools included in this report were inspected during the Autumn and Spring Terms, 2014-15. Each of them was inspected under the arrangements for inspections that came into effect on 1<sup>st</sup> September, 2010.
- 2.2 The report identifies the schools and the dates on which the inspections took place and contains a brief analysis of the inspection findings for each school.

### **3. LINKS TO STRATEGY**

- 3.1 This report links directly to the Education, Lifelong Learning and Leisure Directorate Plan 2015-16.

### **4. THE REPORT**

#### **Introduction**

- 4.1 Since September 2010 all schools in Wales have been inspected under a new Common Inspection Framework (CIF).
- 4.2 The purposes of inspection are to:
- provide accountability to the users of services and other stakeholders through public reporting on providers;
  - promote improvement in education and training; and
  - inform the development of national policy by Welsh Assembly Government.
- 4.3 This CIF judges schools under 3 Key Questions, comprising 10 Quality Indicators, as opposed the 7 Key Questions of the previous framework.

- 4.4 The annual report of Her Majesty's Chief Inspector for Education and Training and Wales is published annually in January for the previous academic year. This report has a summary of the national profile of grades awarded from the report from January 2014.

### **The New Common Inspection Framework (CIF)**

- 4.5 The framework asks the reporting inspector leading a team to provide judgements on the following indicators:

#### **Summary:**

- overall judgement on the school's current performance
- overall judgement on the school's prospects for improvement

#### **Main findings:** (for the 3 Key Questions and 10 Quality Indicators):

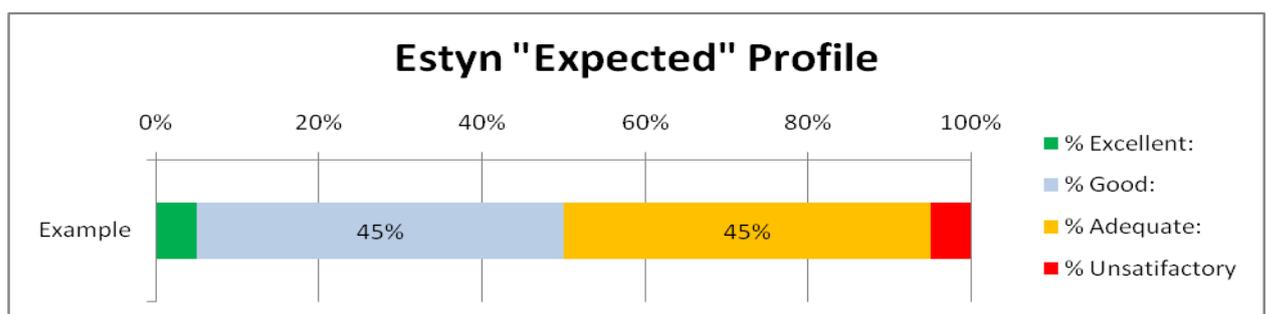
- **Key Question 1:** How good are outcomes?
  - standards
  - wellbeing
- **Key Question 2:** How good is provision?
  - learning experiences
  - teaching
  - care, support and guidance
  - learning environment
- **Key Question 3:** How good are leadership and management?
  - leadership
  - improving quality
  - partnership working
  - resource management

- 4.6 Each of the 2 overall summary judgements, the judgements for the 3 Key Questions and the 10 Quality Indicators are based on the following 4 point scale:

- Excellent
- Good
- Adequate
- Unsatisfactory

- 4.7 In order for a school to be judged as "Excellent" for any indicator the schools must demonstrate 'Sector-leading Practice'. This means that the quality of the provision is at the forefront of the sector. 'Sector-leading' also means that the provider should use such practice as an exemplar to others. 'Sector-leading practice' is described by Estyn as innovative and cutting edge work that pushes at the boundaries.

- 4.8 Estyn have made it clear that they expected to see a different grade profile compared with the previous inspections framework. Whilst there is no quota of grades to be awarded they, they initially stated that they expected the following grade profile during the initial phases of inspection:



- 4.9 The Welsh Government’s target for the New Common Inspection Framework was that from September 2012, no school should be judged as less than “Adequate” and that by 2015 no school should be judged less than “Good”.
- 4.10 In addition to the judgements, made against the 3 key questions, the reports also include a number of recommendations for the school to address. These recommendations are school specific, and are not included in this summary report.

### Follow up Activity

- 4.11 If a school receives any judgement which is “Unsatisfactory” or “Adequate” there are 4 categories of follow up activity. If a school is found to be “Unsatisfactory” then the follow up activity is led by Estyn. For “Adequate” judgements the follow up activity will be led by either Estyn or LA Officers.
- 4.12 The 4 follow up categories are:
- Local Authority follow up
  - Estyn follow up
  - Requiring significant improvement
  - Requiring special measures

If schools do not make progress in the year following inspection and by the time of an Estyn Monitoring visit, then they are highly likely to be places in either ‘significant improvement or ‘special measures’.

### Caerphilly Schools Inspections from September 2014 – May 2015

- 4.13 During this academic year, 15 Caerphilly schools have been, or are scheduled to be, inspected. However for these schools, at the time of writing this report, 13 inspection reports had been formally published.

Schedule and outcomes where available.

School	Date of inspection	Follow-up status	Judgement	Prospects	KQ1	KQ2	KQ3
St. Helens Catholic Primary	29/09/2014	PIAP	G	G	G	G	G
Hengoed Primary	22/10/2014	Estyn	A	G	A	G	G
Ystrad Mynach Primary	03/11/2014	PIAP	G	E	G	G	E
Lewis Girls Comprehensive	03/11/2014	Estyn	A	A	A	A	A
Upper Rhymney Primary	10/11/2014	Estyn	A	A	A	A	A
Machen Primary	24/11/2014	PIAP	G	G	G	G	G
Coed-y-Brain Primary	26/01/2015	PIAP	G	G	G	G	G
Tynewydd Primary	09/02/2015	PIAP	G	G	G	G	G
St. Gwladys Bargoed School	09/02/2015	PIAP	E	E	E	E	E
Newbridge School	02/03/2015	Estyn	G	A	G	G	A
Rhymney Comprehensive	20/04/2015	TBC					
Park Primary	20/04/2015	TBC					
Ysgol Gymraeg Bro Allta	18/05/2015	TBC					
Nantyparc Primary	29/06/2015	Inspection notified, but not undertaken at time of report writing					
Ysgol Cwm Derwen	29/06/2015						

## Caerphilly Schools inspected September 2013 – July 2014 – Follow-up Status

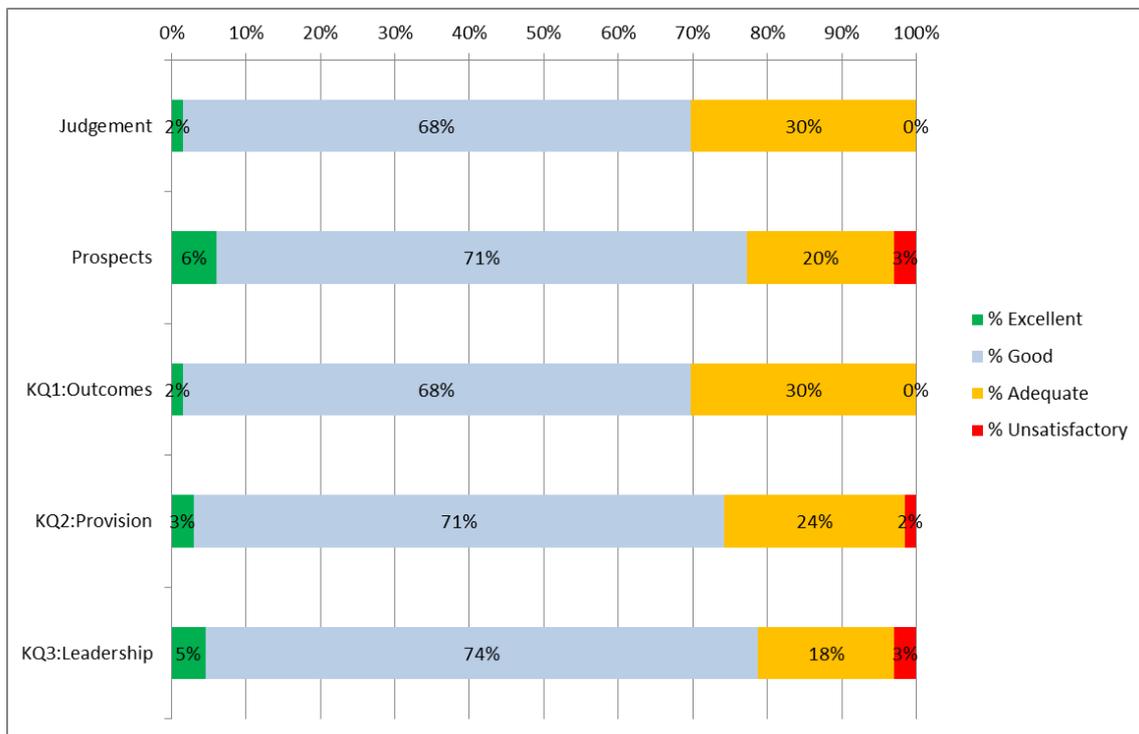
4.14 During the previous academic year, 16 Caerphilly schools had been inspected. Of these schools 12 were placed in a follow-up category and seven have since been revisited and removed from the monitoring category.

School	Original Follow-up status	Current Follow-Up Status
Rhydri Primary	SM	SM
Abertysswg Primary	Estyn	Removed
Aberbargoed Primary	LA	Removed
Markham Primary	Estyn	Removed
Cefn Fforest Primary	LA	Removed
Pontllanfraith Primary	Estyn	Removed
Risca Comprehensive	Estyn	Estyn
Hendre Infants	SM	Removed
Crumlin High Level Primary	LA	LA
St Martins Comprehensive	SI	SI
Ysgol Y Lawnt	LA	LA
Glan y Nant Learning Centre PRU	Estyn	Removed

## Evaluation of Judgements from September 2010 – May 2015

4.15 The table below describes the judgements made about the 53 Caerphilly schools inspected in the last 4 years.

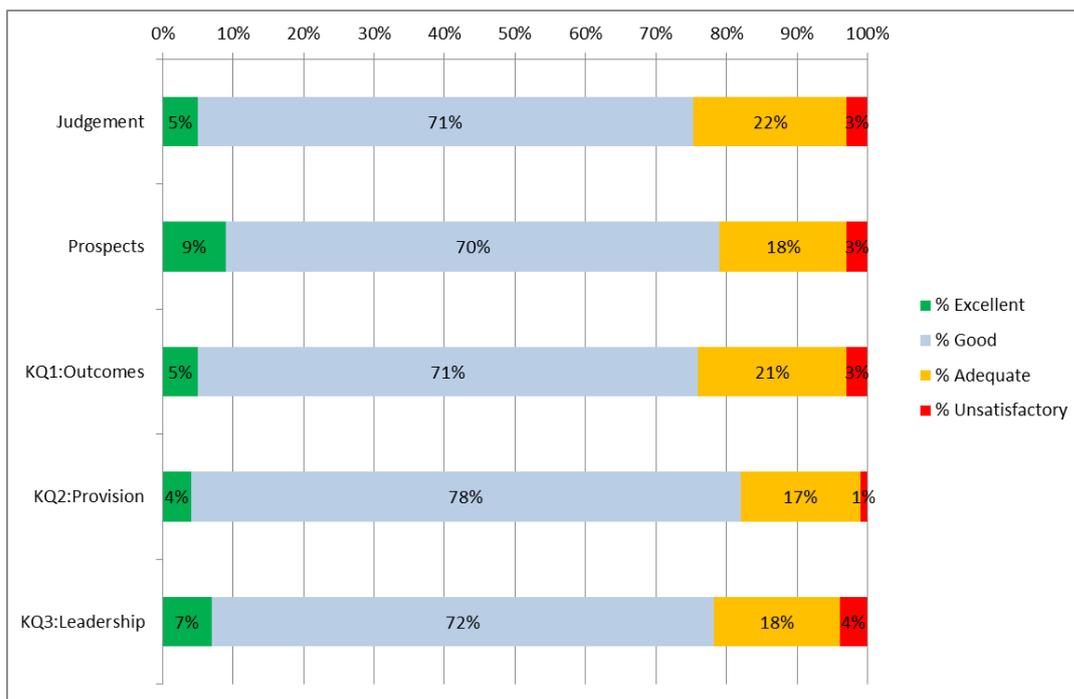
### Caerphilly Summary:



4.16 In total 70% of schools have been judged to be “Good” overall, with a further 30% judged to be “Adequate”.

- 4.17 Prospects for improvement are better with 6% judged Excellent, 71% judged to have “Good” prospects for improvement, 20% of schools judged to have “Adequate” prospects, but with a further 3% (2 schools) judged to have unsatisfactory prospects for improvement. The Local authority is currently supporting these schools in partnership with the EAS.
- 4.18 For KQ1, Outcomes, 70% of schools are judged to be “Good”, or better, with a further 30% “Adequate”.
- 4.19 For KQ2, Provision, 74% of schools were judged to be “Good”, or better with 24% “Adequate”, and a further 2% “Unsatisfactory”.
- 4.20 For KQ3, Leadership, 2% of schools were judged to be “Excellent”, 81% were “Good”, 18% “Adequate” and 3% Unsatisfactory.
- 4.21 A smaller proportion of schools were found to be “Adequate” or “Unsatisfactory”, than Estyn’s initial national estimate. The LA will continue to support these schools in partnership with the EAS, as part of the established Monitoring, Challenge, Support and Intervention strategy.
- 4.22 The table overleaf gives the overall national judgements that are available from September 2010 – August 2014, the latest national data available.

**National Comparison:**



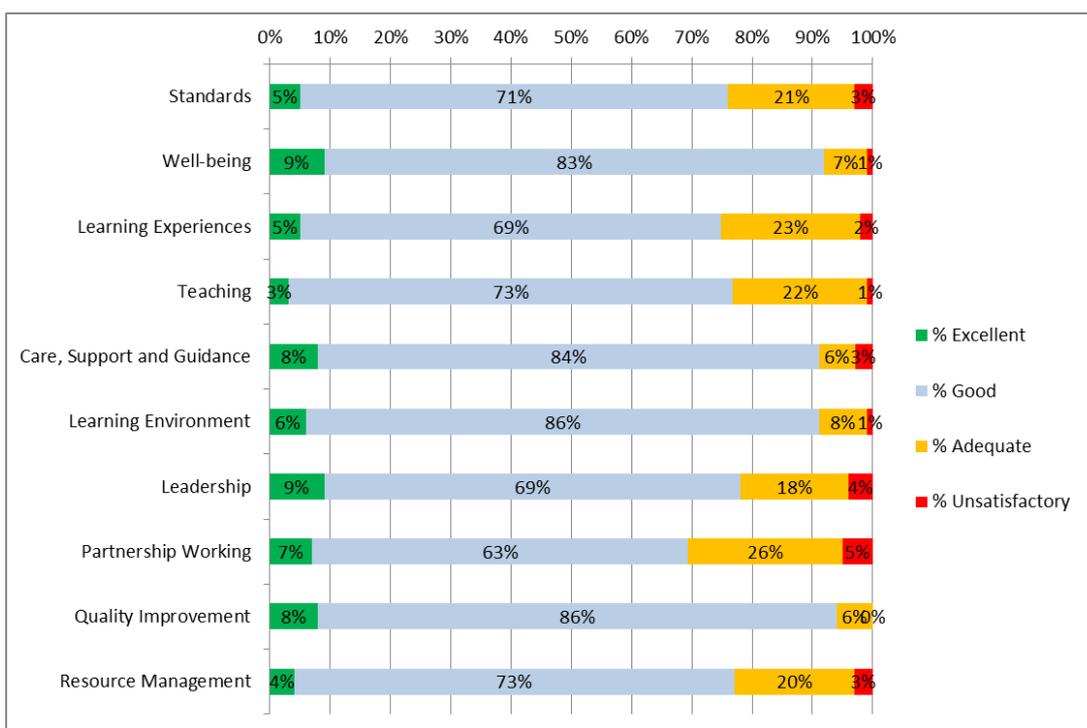
**Caerphilly Judgements on the 10 Quality Indicators:**

- 4.23 The table below shows the judgements for the 10 Quality Indicators which contribute to the 3 Key Questions.



4.24 The table below gives the same judgements across Wales as a whole, for those schools where inspections have been published.

#### National Judgements on the 10 Quality Indicators:



4.25 Leadership is judged to be “Good” or better in 81% of Caerphilly schools, compared with 78% nationally.

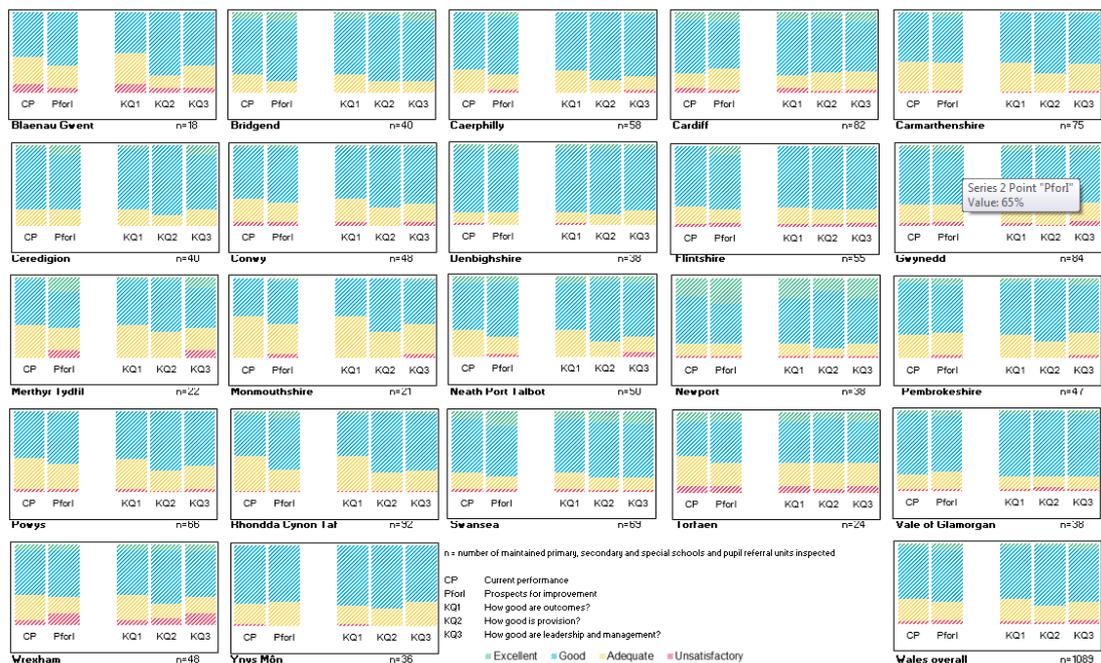
4.26 There have been improvements in the percentage of “Excellent” judgements for Caerphilly in 2014-15. However the overall percentage remains slightly smaller than those made nationally.

4.27 St. Gwladys Bargoed Primary School was inspected in February 2015 and is the first school in Caerphilly CBC to achieve an ‘Excellent’ judgement in all key areas. The headteacher will make a presentation at Education for Life Scrutiny Committee and the inspection report is attached as Appendix 1. The presentation slides are attached as Appendix 2.

- 4.28 Heolddu Comprehensive School remains in Special Measures but is making good progress towards its recommendations and is due to be visited in June 2015.
- 4.29 Rhydri Primary School remains in Special Measures but is making good progress towards its recommendations and is also due to be visited in June 2015. Following the retirement of the headteacher, the school is currently led and managed by the headteacher of Bedwas Junior School.

### Summary of all Local authorities in Wales (2010-2014) (Latest Published)

- 4.30 The table below gives a summary for each of the LAs in Wales for: Overall Judgement, Prospects for Improvement, and the 3 Key Questions.



## 5. FINANCIAL IMPLICATIONS

- 5.1 There are no specific financial implications.

## 6. PERSONNEL IMPLICATIONS

- 6.1 There are no specific personnel implications

## 7. EQUALITIES

- 7.1 The strategies listed in Section 3 all include Equalities and Welsh language considerations, having included relevant officers and groups in the development process. The Council's Policy Unit works closely with the Directorate of Education to support schools and governing bodies in delivering their statutory Equalities duties, which in turn supports overall school performance and provides supplementary information during Estyn inspections.

## 8. CONSULTATIONS

- 8.1 As detailed below. All comments have been reflected in the report.

## **9. RECOMMENDATIONS**

9.1 Members are asked to consider and note the report.

## **10. REASONS FOR THE RECOMMENDATIONS**

10.1 To inform Members of the judgements made by Estyn inspection teams of Caerphilly schools for the academic year 2014-2015.

## **11. STATUTORY POWER**

11.1 Education Act 1996.

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Consultees: Directorate Senior Management Team  
Cabinet Member for Education and Leisure  
Chair of Education for Life Scrutiny Committee  
Corporate Management Team

Appendices:  
Appendix 1 St. Gwladys Bargoed School Estyn inspection report - February 2015  
Appendix 2 Presentation by Headteacher of St. Gwladys Bargoed School